

AMERICANS WITH DISABILITIES ACT

EMPLOYEE ACCOMMODATION MEDICAL CERTIFICATION FORM

Section I: For Completion by the EMPLOYEE

Employee Name _____ University EID _____

Job Title _____ Department _____

I authorize my licensed healthcare provider to complete this form for the purpose of exploring coverage and reasonable accommodations under the Americans with Disabilities Act.

Employee Signature _____ Date _____

Section II: For Completion by the HEALTHCARE PROVIDER

DEAR PHYSICIAN,

The above-referenced individual has identified you as the licensed health care provider who is treating the medical condition for which he/she is seeking reasonable accommodation. To assist us with this process, please complete this certification form. The individual should provide you with a copy of their job description. If no job description is available, please discuss the position with the individual to determine essential job functions. Please write legibly; if clarification is needed, the University's ADA Coordinators will contact you.

Please answer these questions to help determine disability and reasonable accommodation.

1. What is the individual's diagnosis?

2. Does the condition substantially limit a major life activity? If so, how?

3. Is the condition permanent? YES / NO

If NOT permanent, how long will the impairment likely last? _____ # of weeks _____ # of months

4. Check the following that apply and indicate the degree of limitation in a typical 8-hour workday:

Please note that in a typical 8-hour workday: 65%= 5.2 hours and 33%= 2.64 hours.

Workday Activity	Continuously limited , individual <i>is limited</i> in this activity up to 65-100% of their workday.	Frequently limited , individual <i>is limited</i> in this activity up to 34-64% of their workday.	Occasionally limited , individual <i>is limited</i> in this activity up to 33% of their workday.	Not at all limited , individual has <i>no limitations</i> in this area
Sitting	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Standing	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Walking	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Bending	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Stooping, Kneeling, Squatting & Crouching	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Climbing & Balancing	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Concentrating	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Hearing	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Learning	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Reading	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Seeing	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Speaking	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Thinking	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Remembering	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Recognizing	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Following Instructions	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Working	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Teaching	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Workday Activity	Continuously limited , individual <i>is limited</i> in this activity up to 65-100% of their workday.	Frequently limited , individual <i>is limited in this activity up to 34-64% of their workday.</i>	Occasionally limited , individual <i>is limited in this activity up to 33% of their workday.</i>	Not at all limited , individual has <i>no limitations</i> in this area
Attend/Participate in Meetings	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Attention Span	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Analyzing	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Interacting with Others (this includes students, co-workers and/or customers)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Driving (those who operate a UT vehicle as part of their job)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Lifting, Pushing or Moving 10 or less lbs.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Lifting, Pushing or Moving 10 – 20 lbs.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Lifting, Pushing or Moving 20 - 50 lbs.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Lifting, Pushing or Moving 50 - 80 lbs.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Lifting, Pushing or Moving over 80 lbs.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Reaching	<input type="checkbox"/> Overhead <input type="checkbox"/> Above Shoulders	<input type="checkbox"/> Overhead <input type="checkbox"/> Above Shoulders	<input type="checkbox"/> Overhead <input type="checkbox"/> Above Shoulders	<input type="checkbox"/> Overhead <input type="checkbox"/> Above Shoulders
Hand Function: Grasping and/or Squeezing	<input type="checkbox"/> Left <input type="checkbox"/> Right	<input type="checkbox"/> Left <input type="checkbox"/> Right	<input type="checkbox"/> Left <input type="checkbox"/> Right	<input type="checkbox"/> Left <input type="checkbox"/> Right
Hand Function: Writing and/or Holding a Pen/Pencil	<input type="checkbox"/> Left <input type="checkbox"/> Right	<input type="checkbox"/> Left <input type="checkbox"/> Right	<input type="checkbox"/> Left <input type="checkbox"/> Right	<input type="checkbox"/> Left <input type="checkbox"/> Right

Workday Activity	Continuously limited , individual <i>is limited in this activity up to 65-100% of their workday.</i>	Frequently limited , individual <i>is limited in this activity up to 34-64% of their workday.</i>	Occasionally limited , individual <i>is limited in this activity up to 33% of their workday.</i>	Not at all limited , individual has <i>no limitations</i> in this area
Hand Function: Typing and/or Operating a Mouse	<input type="checkbox"/> Left <input type="checkbox"/> Right	<input type="checkbox"/> Left <input type="checkbox"/> Right	<input type="checkbox"/> Left <input type="checkbox"/> Right	<input type="checkbox"/> Left <input type="checkbox"/> Right
Hand Function: Repetitive Hand or Wrist Motions (activities that involve twisting the wrist)	<input type="checkbox"/> Left <input type="checkbox"/> Right	<input type="checkbox"/> Left <input type="checkbox"/> Right	<input type="checkbox"/> Left <input type="checkbox"/> Right	<input type="checkbox"/> Left <input type="checkbox"/> Right
OTHER:(please explain)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
OTHER:(please explain)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

5. Describe any recommended accommodations. Be as specific as possible (i.e. a piece of office equipment or device, etc.)

Purchase of Assistive Device(s): _____

Removal of Communications Barrier: _____

Removal of Architectural Barrier: _____

Modified Work Schedule: _____

Job Restructuring (the University is **not** required to reallocate essential job functions): _____

Ergonomic Assessment: _____

Other: _____

6. Describe how the requested accommodations will enable the individual to perform their essential job functions.

7. Please provide any other information that might help the University of Texas at Austin evaluate this request.

Section III: For Completion by the HEALTHCARE PROVIDER

I, the undersigned licensed healthcare provider, certify that the information I have provided regarding the above-referenced individual is complete and accurate to the best of my knowledge. I understand that my cooperation is necessary for the University of Texas at Austin to make an accurate determination regarding my patient's reasonable accommodation request.

Licensed Healthcare Provider's Signature _____ Date _____

Print Name _____ License No. _____

Phone Number _____ Fax Number _____

Email Address _____ Area of Practice _____

When form is complete, please return via fax to the attention of
The University of Texas at Austin, Office for Inclusion and Equity



Fax the form to: 512-471-8180



If you have questions, please contact: Stephanie Myers, Deputy ADA Coordinator at 512-471-7107 or smyers@austin.utexas.edu